

Dayton SMART Elementary: Safe Return to In-Person Instruction & Continuity of Services Plan

The recently passed American Rescue Plan (ARP) provides federal resources to support states and local school districts. School districts that receive funds through ARP are required to develop a "safe return to in-person instruction and continuity of service plan". The Ohio Department of Education has provided guidance to local school districts on required components of the plan. If you would like to provide input into the development of the plan, please email our Director of Curriculum, Ms. Jody McCurdy; [email](#). Public input will be considered for all revisions of the plan. At a minimum, plans will be reviewed twice a school year.

The Dayton SMART Elementary intends to provide in-person instruction for all students in all buildings beginning August 2021. All academic services will resume to their pre-COVID operations. To address students social, emotional and mental health needs, DSE partnered with a Eastway to increase the mental health services available to our school community.

Implementation of [CDC Mitigation Strategies](#)

- **Universal and correct wearing of masks:** Students and staff will be required to wear mask upon entering the building. Mask should securely cover the mouth and nose and must be worn all day with the exception of meal times and medical conditions that require mask breaks and/or no mask.
- **Physical distancing (e.g., including use of cohorts/podding):** The district will continue to utilize physical distance protocol in classrooms (3 feet with mask on) and in lunch rooms, when possible. Handwashing and respiratory etiquette: Hand sanitizing stations are situated throughout the building as well as in each classroom. There will be scheduled times a day of scheduled soap/water handwashing. Staff and students coughing or sneezing are expected to cover their nose and mouths to reduce risk of respiratory droplets from spreading.
- **Cleaning and maintaining healthy facilities, including improving ventilation:** Cleaning protocol includes the daily sanitizing of rooms and the installation of numerous hand sanitation stations. Classroom and office doors and windows will be open and ceiling fans (where applicable) on to provide room ventilation. If doors need to be closed for any reason, windows will remain open.
- **Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments:** The District

will continue to utilize the CDC's recommended symptom assessment, quarantine and isolation protocols

- **Diagnostic and screening testing:** DSE has asked that parents and employees conduct daily health checks and review for potential COVID symptoms. The school will continue temperature checks upon entry.
- **Efforts to provide vaccinations to educators, other staff and students, if eligible:** All staff members were offered vaccination February 2021.
- **Appropriate accommodations for children with disabilities with respect to the health and safety policies:** Students with medical (or IEP) documentation who indicated an inability to wear a mask will be excused from the mask requirement and offered face shields.

Plan to Address Continuity of Academic and Non-Academic Services

1. **Academic Services**
 - a. In the event that a student is restricted from in-person learning, we will continue to provide academic services through a mix of synchronous and asynchronous lessons.
 - b. We will provide families with information about broadband Internet subsidies, so they can maintain continuous Internet access and receive quality education while home, if the need arises for virtual learning.
 - c. Similarly, if teachers need to quarantine, but they are not ill, they may be able to utilize Zoom to teach their lessons from home while another adult monitors students in person.
2. **Social-Emotional**
 - a. School staff follow up on students who are home because of quarantine due to illness in their home, or who are isolating due to illness. There is also a protocol to follow up on these students within two weeks of their return to school to determine if they need further support.
 - b. The District uses the Second Step program to directly target social-emotional learning of students.
3. **Mental Health**
 - a. The District partners with Eastway to provide mental health support for students.
4. **Health**
 - a. In order to reduce quarantine time, the District will provide COVID-19 self-tests to students and families who need to isolate at home. With a

negative test after day five, the student will be allowed to return to school after day seven.

5. Food

- a. We plan to begin the 2021-2022 school year by serving meals in the building to in-person learners. However, we will continue to provide curbside meals to our virtual learners.